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ABSTRACT

This mini-bibliography lists readings and resources relating to children and adolescents with autism. It includes annotated bibliographies for sources that address: (1) social skills training for children and adolescents with autism; (2) Asperger syndrome; (3) Individualized Education Programs for students with autism; (4) teaching strategies for working with students with autism in academic, organizational, time management, and social skills; (5) family problems and coping with autism; (6) siblings of children with autism; (7) preschool education for students with disabilities; (8) the Eden Model of probing comprehensive behaviorally based service to children and adults with autism; (9) behavior management strategies; (10) the etiology of autism; (11) treating autism spectrum disorders; and (12) employment for individuals with autism. In addition to the 15 books listed, 4 videotape recordings on autism are listed and 4 children's books. (CR)

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Readings and Resources on Autism: Update 2001

Aarons, Maureen and Gittens, Tessa. (1998). ***Autism: A Social Skills Approach for Children & Adolescents.*** **Therapeutic Resources Company. PO Box 16814, Cleveland, OH 44116. 97pp.**
Aimed at those working with children who have normal, or near normal, cognitive abilities, this book provides practical ideas on which to base intervention programs for children and young people with autism. The text approaches remediation from the standpoint of social functioning and stresses the importance of appropriate assessment and early intervention practices.

Attwood, Tony. (1998). ***Asperger's Syndrome: A Guide for Parents and Professionals.*** **Taylor & Francis, Inc., 7625 Empire Drive, Florence, KY 41042. 223pp.**
The identification and treatment of children and adults with Asperger syndrome is the focus of this book. It describes and analyzes the unusual characteristics of the syndrome and gives practical strategies to reduce the most conspicuous or debilitating. Topics include social behavior, language acquisition and skills, disorders of movement, cognition, memory, flexibility in thinking, reading, spelling, number skills, and sensory sensitivity.

Fouse, Beth. (1999). ***Creating a "Win-Win IEP" for Students with Autism: A How-To Manual for Parents and Educators. Second Edition.*** **Future Horizons, Inc., 720 Fielder Road, Arlington, TX 76012. 268pp.**
This book provides parents of students with autism the necessary information for the Individualized Education Program (IEP) process and includes relevant information from the 1997 Individuals with Disabilities Education Act. It includes an overview of state and federal regulations and other relevant legislation, special issues related to development of behavioral goals and objectives, and placement of students with autism.

Fullerton, Ann, and others. (1996). ***Higher Functioning Adolescents and Young Adults with Autism: A Teacher's Guide.*** **PRO-ED, 8700 Shoal Creek Boulevard, Austin, TX 78757-6897. 96pp.**
This guide offers strategies for working with students with autism in academic, organizational, time management, and social skills. The importance of considering the autistic student's use of language and thinking style is stressed. The guide provides the current definition of higher functioning autism and describes the sensory, cognitive, and social experiences of these persons and explores the impact of adolescence on the young adult's changing relationship with peers.

Gray, David E. (1998). ***Autism and the Family: Problems, Prospects, and Coping with the Disorder.*** **Charles C. Thomas Publisher, Ltd., 2600 South First Street, Springfield, IL 62704. 159pp.**
Through parents' accounts, this book describes the experience of having an autistic child in the family. It examines the nature of autism, the problems it presents, and the various ways that parents cope with the disorder. It discusses the onset of symptoms, parents' reactions to them, the medical referral and diagnostic process; life with a child with autism from the parents' and siblings' viewpoints; the stresses that parents encounter and their attempts to cope with them.

Harris, Sandra L. (1994). ***Siblings of Children with Autism: A Guide for Families. Topics in Autism.*** **Woodbine House, 5615 Fishers Lane, Rockville, MD 20852. 127pp.**
This book provides a guide for parents and family members to the effects of autism on sib[illegible]tionships and how parents can support their other children while coping with the intensive needs of a child with autism. It describes the relationships between normally developing siblings and the changes in these normal patterns when one sibling has autism or a similar disorder. A separate chapter discusses what information about autism should be shared with children, and when and how children's needs for information change over time. Tips for increasing family communication are offered.

Harris, Sandra L., Ed.; Handleman, Jan S., Ed. (1994). Preschool Education Programs for Children with Autism. PRO-ED, 8700 Shoal Creek Boulevard, Austin, TX 78757-6897. 252pp.
This book highlights 10 preschool education programs for children with autism, focusing on each program's structure and content, diagnosis and assessment, staffing and administration, curriculum, integration, use of aversive behavior modification techniques, family involvement, and outcomes. The programs reviewed are based in Massachusetts, Delaware, Maryland, New Jersey, New York and Pennsylvania.

Holmes, David L. (1997). ***Autism Through the Lifespan: The Eden Model.*** **Woodbine House, Inc., 6510 Bells Mill Road, Bethesda, MD. 385pp.**
This book details the Eden Model of providing comprehensive behaviorally based services to children and adults with autism. Chapters address the development of the Eden program and its philosophy, mission, and credo; the history and definition of autism, symptoms, and services; Eden's treatment philosophy and some of the common treatment problems encountered; their philosophy of lifespan treatment; model programs and applied behavior analysis techniques.

Leaf, Ron, Ed., and McEachin, John, Ed. (1999). ***A Work in Progress: Behavior Management Strategies and a Curriculum for Intensive Behavioral Treatment of Autism.*** **DRL Books, L.L.C., 12 West 18th Street, New York, NY 10011. 355pp.**
Drawing from techniques used in applied behavior analysis (ABA), this text describes strategies to improve the behavior of children with autism and presents a curriculum for discrete trial teaching with children with autism. It covers the historical foundations of ABA, the family's role, the format and stages of therapy, program effectiveness, and factors of good programs. The book discusses how older children and adolescents can benefit from ABA. Several chapters address different types of behavior problems and strategies for behavior modification.

Maurice, Catherine, Ed., and others. (1996). ***Behavioral Intervention for Young Children with Autism: A Manual for Parents and Professionals.*** **PRO-ED, 8700 Shoal Creek Boulevard, Austin, TX 78757-6897. 400pp.**
This manual presents information on the use of applied behavior analysis techniques with children who have autism. It considers the choice of effective treatments and teaching methodologies as

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well as supply and demand of trained personnel, program organization and funding, and early intervention strategies.

Myles, Brenda Smith, and Simpson, Richard L. 1998. *Asperger Syndrome: A Guide for Educators and Parents*. PRO-ED, 8700 Shoal Creek Boulevard, Austin, Texas. 140pp.
This book provides basic information about Asperger Syndrome, including characteristics of the disorder and basic methods to facilitate the growth and development of children and youth with Asperger Syndrome. Diagnostic criteria are provided, as well as descriptions of social interaction impairments, speech and communication difficulties, cognitive and academic problems, peculiar sensory stimuli responses, and physical and motor-skill anomalies. Other topics include social skills development, behavior management, transition planning, and instruction.

Richard, Gail J. (1997). *The Source for Autism*. LinguiSystems, Inc., 3100 4th Avenue, East Moline, IL 61244-9700. 167pp.
This book reviews what is known about autism, emphasizing clinical, rather than theoretical, aspects of the syndrome. Chapters address the following topics: definition, diagnosis, and characteristics of autism; team coordination and responsibilities; communication interventions; sensory system differences; behavior management; classroom strategies; and interventions.

Siegel, Bryna. (1996). *The World of the Autistic Child: Understanding and Treating Autism Spectrum Disorders*. Oxford University Press, Inc., 198 Madison Avenue, New York, NY 10016. 351pp.
Written by a developmental psychologist and director of a large university clinic for children with autism, this book is designed to help teachers, other professionals, and parents understand autism. Chapters include information on social development; communication skills; including the impact of autism on parents and siblings; finding treatment resources; the importance of early intervention; behavior management and teaching methods for children with autism, vocational choices, and adult programs.

Smith, Marcia Datlow, and others. (1995). *A Guide to Successful Employment for Individuals with Autism*. Paul H. Brookes Publishing Co., PO Box 10624, Baltimore, MD 21285-0624. 305pp.
This book provides information on supports and methods that have proven successful in helping people with autism hold jobs. General guidelines on assessment, job development, socialization on the job, and problem solving are provided. Specific information is provided on a number of vocational areas in which people with autism have succeeded. Details are provided on each job, including a breakdown of individual tasks required for successful job performance. Supports provided at each job site are also described.

Willey, Liane Holliday. (1999). *Pretending To Be Normal: Living with Asperger's Syndrome*. Taylor & Francis, Inc., 7625 Empire Drive, Florence, KY 41042. 175pp.
This book tells the story of a woman who, after years of self-doubt and self-denial, learns to embrace her Asperger Syndrome traits with thanksgiving and joy. Chronicling her life from her earliest memories through her life as a university lecturer, writer, wife, and mother, she shares the daily struggles and challenges that face many who have Asperger Syndrome. The text urges society to welcome the Asperger community with open acceptance, making clear that more often than not individuals with Asperger Syndrome are capable, viable, interesting, and kind people.

Videos

ASHA Product Sales, 10801 Rockville Pike, Rockville, MD 20852-3279. 800/638-8255. *Autism Spectrum Disorders: New Service Delivery Models for Nonverbal Young Children.*

Attainment Company, Inc., PO Box 930160, Verona, WI 53593-0160. 800/327-4269. *Asperger Syndrome, Come Back Jack, One-on-One Video, Straight Talk About Autism: Childhood Issues, Straight Talk About Autism: Adolescent Issues.*

Fanlight Productions, 47 Halifax Street, Boston, MA 02130. 800/937-4113. *Autism: A World Apart, Behind the Glass Door: Hannah's Story, Breakthroughs: How to Reach Students with Autism, Understanding Autism.*

Films for the Humanities and Sciences, Inc., PO Box 2053, Princeton, NH 08543-2053. 800/257-5126. *Asperger's Syndrome: Autism and Obsessive Behavior, A is for Autism, Autism: Breaking Through, Autism: Childhood and Beyond, Autism: The Child Who Couldn't Play, Rage for Order: Autism, The Mind Traveller: Oliver Sacks.*

Children's Books

Amenta, Charles A., III. (1992). *Russell Is Extra Special: A Book about Autism for Children*. Magination Press, 750 First Street NE, Washington, DC 20002-4242. 32 pp.
This portrayal of an autistic boy and his family is designed to help children (ages 4 to 8) and their parents understand this serious developmental disorder. The book uses photographs to illustrate the boy's family life and daily activities. It deals with the boy's mood swings, use of sign language, learning problems, lack of interest in pretend play, behavior problems, and sleeping problems. It includes an introduction for parents and a list of resources.

Lears, Laurie. (1998). *Ian's Walk: A Story about Autism*. Albert Whitman & Company, 6340 Oakton Street, Morton Grove, IL 60053-2723. 30pp.
This illustrated children's book tells the story of Julie, who has a younger brother with autism. It relates how she is bothered with her brother's odd behavior as they walk in the park. After she temporarily loses him, she realizes she loves him despite his different behavior. The behavior characteristics of an individual with autism are addressed.

Thompson, Mary. (1996). *Andy and His Yellow Frisbee*. Woodbine House, 6510 Bells Mill Road, Bethesda, MD 20817. 20pp.
This illustrated children's story explains the characteristics of autism as it tells about Andy, a boy with autism, his protective sister, and a new girl at school. When Andy does not communicate with the new girl, she is accepting. Sibling relationships with a child with autism are portrayed as Rosie, the protective sister, keeps an eye on Andy while she is playing. A detailed explanation of autism is included at the end of the story including the abilities of children with autism.

Watson, Esther. (1996). *Talking to Angels*. Harcourt Brace, 525 B Street, Suite 1900, San Diego, CA 92101-4495. 22pp.
This picture book offers a portrayal of the artist's sister, who is autistic. Her behavior is described and illustrated in mixed media, including her favorite sounds and textures, occasional staring and fixation on stimuli, and interactions with others.

Compiled by Barbara R. Sorenson

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